# Curriculum and Instructional Effectiveness and School Improvement Update



### MSIP 5

- \* Academic Achievement
- \* Subgroup Achievement
- \* College and Career Readiness
- \* Attendance Rate
- \* Graduation Rate



### MSIP 5

	2014	2015	2016
APR Total Points	131.5/140	133.0/140	136.0/140
Percent of Points	93.9%	95.0%	97.1%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned	
1. Academic Achievement	56.0	56.0		100.0%
2. Subgroup Achievement	14.0	10.5		75.0%
3. College and Career Ready (CCR)	30.0	30.0		100.0%
4. Attendance	10.0	9.5		95.0%
5. Graduation Rate	30.0	30.0		100.0%
Total	140.0	136.0		97.1%



### **Progress Towards Top 10%**

**\*** 2016

97.1% places us in the top 126 schools in MO (22.78%)

**\*** 2015

93.9% places us in the top 151 schools in MO (28%)



# Annual Performance Report (APR)

Percent of Possible Points Earned

Waynesville 97.5%

Rolla 97.5%

Camdenton 97.1%

School of the Osage 95.7%

Lebanon 95.4%

Springfield 86.8%

Joplin 86.4%



### MSIP 5 Percentage by Building

	2014	2015	2016
Dogwood *	95%	75%	95%
Hawthorn	94%	94%	94%
Osage Beach	93%	93%	97%
Hurricane Deck	92%	100%	99%
Oak Ridge	97.1%	93.6%	97.1%
Middle School	95%	95%	97.9%
High School	86.8%	93.6%	94.6%

<sup>\*</sup> Attendance Only



#### Academic Achievement

The district administers assessments required by the Missouri Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time.

- 1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
- 2. The percent of students tested on each required MAP assessment meets or exceeds the state standard.
- 3. Growth data indicate that students meet or exceed growth expectations.



### Camdenton R-III Academic Achievement

MSIP 5 Standards	20	)14	20	015	20	)16	2016	
1. Academic Achievement	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Percent Earned	
English Language Arts	16.0	16.0	16.0	15.0	16.0	15.0		100.0%
Mathematics	16.0	16.0	16.0	9.0	16.0	9.0		100.0%
Science	16.0	16.0	16.0	16.0	16.0	16.0		100.0%
Social Studies	8.0	6.0	8.0	8.0	8.0	8.0		100.0%
Total Points Earned	56.0	54.0	56.0	56.0	56.0	56.0		100.0%



#### Academic Achievement-English Language Arts

	Points Possible	Points Earned	Percent Earned
Status	16	9	
Progress	12	0	
Growth	12	6	
Total Points Earned 2016	16	15	93.8%
Total Points Earned 2014	16	16	100%

#### **Academic Achievement-Math**

	Points Possible	Points Earned	Percent Earned
Status	16	9	
Progress	12	0	
Growth	12	0	
Total Points Earned 2016	16	9	56.3%
Total Points Earned 2014	16	16	100%

#### **Academic Achievement-Science**

	Points Possible	Points Earned	Percent Earned
Status	16	16	
Progress	12	0	
Growth			
Total Points Earned 2016	16	16	100%

#### **Academic Achievement-Social Studies**

	Points Possible	Points Earned	Percent Earned
Status	8	8	
Progress	6	1.5	
Growth			
Total Points Earned 2016	8	88	100%

### Subgroup Achievement

The district demonstrates required improvement in student performance for its subgroups.

- \* The performance of students identified on each assessment in identified subgroups, including:
  - ✓ free/reduced price lunch
  - ✓ racial/ethnic background
  - ✓ English language learners
  - ✓ Students with disabilities

\*Schools must meet or exceed the state standard or demonstrate required improvement.



### Camdenton R-III Subgroup Achievement

2. Subgroup Achievement		2014		2015		2016	2016 Percent	]
English Language Arts	4.0	3.0	4.0	2.0	4.0	2.0		75.0%
Mathematics	4.0	3.0	4.0	2.0	4.0	2.0		75.0%
Science	4.0	4.0	4.0	3.0	4.0	3.0		75.0%
Social Studies	2.0	1.5	2.0	2.0	2.0	1.5		75.0%
Total Points Earned	14.0	11.5	14.0	11.0	14.0	10.5		75.0%



#### Sub Group Academic Achievement-English Language Arts

	Points Possible	Points Earned	Percent Earned
Status	4	2	
Progress	3	0	
Growth	3	0	
Total Points Earned 2016	4	2	50%
Total Points Earned 2014	4	3	75%

#### **Sub Group Academic Achievement-Math**

	Points Possible	Points Earned	Percent Earned
Status	4	2	
Progress	3	0	
Growth	3	0	
Total Points Earned 2016	4	2	50%
Total Points Earned 2014	4	3	75%

#### **Sub Group Academic Achievement-Science**

	Points Possible	Points Earned	Percent Earned
Status	4	3	
Progress	3	0	
Growth			
Total Points Earned 2016	4	3	75%

#### **Sub Group Academic Achievement-Social Studies**

	Points Possible	Points Earned	Percent Earned
Status	2	1.5	
Progress	1.5	0	
Growth			
Total Points Earned 2016	2	1.5	75%

### College and Career Readiness

#### The district provides adequate post-secondary preparation for all students.

- \* 1. The percent of graduates who scored at or above the state standard on any department approved measure(s) of college and career readiness, for example, the ACT®, SAT®, COMPASS® or Armed Services Vocational Aptitude Battery (ASVAB), meets or exceeds the state standard or demonstrates required improvement.
- \* 2. The district's average composite score(s) on any department-approved measure(s) of college and career readiness, for example, the ACT®, SAT®, COMPASS®, or ASVAB, meet(s) or exceed(s) the state standard or demonstrate(s) required improvement.
- \* 3. The percent of graduates who participated in any department-approved measure(s) of college and career readiness, for example, the ACT®, SAT®, COMPASS®, or ASVAB, meets or exceeds the state standard or demonstrates required improvement.
- \* 4. The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), or Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.
- \* 5. The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.
- \* 6. The percent of graduates who complete career education programs approved by the department and are placed in occupations directly related to their training, continue their education, or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.



### Camdenton R-III College and Career Readiness

3. College and Career Ready (CCR)		2014		2015		2016	2016 Percent	
*1-3 CCR Assessments	10.0	10.0	10.0	10.0	10.0	10.0		100.0%
*4 Advanced Placement	10.0	10.0	10.0	10.0	10.0	10.0		100.0%
*5-6 Postsecondary Placement	10.0	10.0	10.0	10.0	10.0	10.0		100.0%
Total Points Earned	30.0	30.0	30.0	30.0	30.0	30.0		100.0%



#### College and Career Readiness 1-3 CCR Assessments

	Points Possible	Points Earned	Percent Earned
Status	10	10	
Progress	7.5	0	
Total Points Earned 2016	10	10	100%

#### College and Career Readiness 4 Advanced Placement

	Points Possible	Points Earned	Percent Earned
Status	10	10	
Progress	7.5	0	
Total Points Earned 2016	10	10	100%

#### College and Career Readiness 5-6 Postsecondary Placement

	Points Possible	Points Earned	Percent Earned
Status	10	10	
Progress	7.5	2	
Total Points Earned 2016	10	10	100%

#### **Attendance Rate**

The percent of students who attend school 90% of the time.

State Goal: 90% of all students attend school 90% of the school year.



### Camdenton R-III Attendance Rate

		2014		2015		2016	
4. Attendance	10.0	6.0	10.0	6.0	10.0	9.5	95.0%



#### **Attendance**

	Points Possible	Points Earned	Percent Earned
Status	10	7.5	
Progress	7.5	2	
Total Points Earned 2016	10	9.5	95%

#### **Graduation Rate**

The district ensures all students successfully complete high school.

The percent of students who complete an educational program that meets the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.



### Camdenton R-III Graduation Rate

		2014		2015		2016	
5. Graduation Rate	30.0	30.0	30.0	30.0	30.0	30.0	100.0%



#### Graduation

	Points Possible	Points Earned	Percent Earned
Status	30	30	
Progress	22.5	0	
Total Points Earned 2016	30	30	100%

4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> Year Graduation Rates

### Moving the Needle

- \* Curriculum Alignment to new MO Standards
- \* Focus on Instructional Practices
- \* Continue to Monitor Student Progress Frequently
- \* "Every Day is a Standards Day"